



**Programma Finale A. S. 2025/2026**

**1.1 Prof. Lombardi Ennio**

**1.2 Docente della classe 2DD dal 13/11/2025**

**1.3 Materia: Lingua Inglese**

**1.4 Libri di testo adottati:** GET THINKING CONCISE : Student's book & workbook / Herbert Puchta, Jeff Stranks & Peter Lewis-Jones with Clare Kennedy. - Cambridge University Press. - 2 ed.

## 1 MY THINGS

Grammar

Have got / Has got.

There is / There are.

Possessive adjectives.

Some / Any.

Vocabulary

Personal objects.

Expansion Verb + -er.

Description.

Functions

Describing objects.

## 2 HAVING A GOOD TIME

Grammar

Present simple.

Verbs of opinion. + -ing.

Adverbs of frequency.

Vocabulary

Everyday activities.

Expansion Verbs + -ing.

Hobbies.

Functions

Functions  
Describing objects

### 3 SPENDING MONEY

Grammar  
Present continuous.  
Present simple vs Present continuous.  
Verbs of perception.

Vocabulary  
Clothes and accessories.  
Shops.

Functions  
Buying things.

### 4 WE ARE WHAT WE EAT

Grammar  
Countable and uncountable nouns.  
*A/an, some, any.*  
*(How) much / many, a lot of.*  
*Too much / many, (not) enough + nouns.*  
*Too + adjectives, (not +) adjectives + enough.*

Vocabulary  
Food and Drink.  
Food description.

Functions  
Ordering a meal.

### 5 ALL IN THE FAMILY

Grammar  
Was / Were.  
Possessive adjectives and pronouns.  
Whose and possessive 's.

Vocabulary  
Family members.  
Expansion ; Extended family.



ISTITUTO ISTRUZIONE SUPERIORE "G. CASELLI" DI SIENA  
INDIRIZZO: SOCIO SANITARIO

Feelings

Functions

Requesting permission and things.

6 NO PLACE LIKE HOME

Grammar

Past simple (regular verbs).

Past simple (negative).

Vocabulary

Rooms.

Expansion: Types of room.

Furniture.

Adjectives with *-ed* / *-ing*.

Functions

Buying Furniture.

7 FRIENDS FOR EVER

Past simple (irregular verbs).

Past simple (questions).

Vocabulary

Personality description.

Memories.

Functions

Talking about past events.

Civic Topics: Pollution and Climate changes.

Data 09/05/2026

*Firma del docente*

*Prof. Ennio Lombardi*